## **Wellness Policy Assessment Tool**

Form 357 Rev 12/15

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

LEA/Di	istrict N	lame Nashville CHSD#99 Reviewer Brad Turner, Superintender					
School	Name	Nashville Community HS Date 02/01/2019					
Select a	ıll grad	es: PK K 1 2 3 4 5 6 7 8 9 7 10 7 11 7 12 7					
Yes	No	I. Public Involvement					
<b>©</b>	$\bigcirc$	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:					
		✓ Administrators ✓ School Food Service Staff P.E. Teachers ✓ Parents					
		School Board Members School Health Professionals Students Public					
We have a designee in charge of compliance.							
0	0	Name/Title: Brad Turner, Superintendent					
		We make our policy available to the public.					
		Please describe: School Website and Student/Parent Handbook					
<b>O</b>	0	We measure the implementation of our policy goals and communicate results to the public.					
		Please describe: School Website					
U	<b>©</b>	Our district reviews the wellness policy at least annually.					
Yes	No II. Nutrition Education						
	Our district's written wellness policy includes measurable goals for nutrition education.						
0	O	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).					
$\odot$	O	We offer nutrition education to students in: ☐ Elementary School ☐ Middle School ☐ High School					
Yes	No	III. Nutrition Promotion					
<b>①</b>	<ul> <li>Our district's written wellness policy includes measurable goals for nutrition promotion.</li> <li>We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.</li> </ul>						
0							
0	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
$\odot$	O	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
0	0	We ensure students have access to hand-washing facilities prior to meals.					
0	0	We annually evaluate how to market and promote our school meal program(s).					
$\odot$	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
O	0	We offer taste testing or menu planning opportunities to our students.					
0	$\odot$	We participate in Farm to School activities and/or have a school garden.					
•	O	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
0	$\odot$	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
0	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars 🗸 à La Carte					
$\odot$	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
0	$\odot$	We provide teachers with samples of alternative reward options other than food or beverages.					
		We prohibit the use of food and beverages as a reward					

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)					
<b>O</b>	0	Our district's written wellness policy addresses nutrition standards fo	r USDA reimbursa	able meals.			
Ŏ	_	We operate the School Breakfast program: Before School In the Classroom Grab & Go We follow all nutrition regulations for the National School Lunch Program (NSLP).					
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Ö	• O						
Õ	000	We operate the Fresh Fruit and Vegetable Program.					
O		We have a Certified Food Handler as our Food Service Manager.					
•		We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:					
-		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers					
Yes	No	V. Physical Activity		•			
$\odot$	0	Our district's written wellness policy includes measurable goals for ph	nysical activity.	·			
0	$\odot$	We provide physical education for elementary students on a weekly be					
0	$\odot$	We provide physical education for middle school during a term or sel	mester.				
$\odot$	0	We require physical education classes for graduation (high schools or	nly).				
0	$\odot$	We provide recess for elementary students on a daily basis.					
0	0	We provide opportunities for physical activity integrated throughout	the day.				
0	<b>(</b>	We prohibit staff and teachers from keeping kids in from recess for p	unitive reasons.				
O	<b>①</b>	Teachers are allowed to offer physical activity as a reward for student	<b>S.</b>				
$\odot$	○ We offer before or after school physical activity:  Competitive sports  Non-competitive sports  Other						
Yes							
$\odot$	0	Our district's written wellness policy includes measurable goals for other school-based activities that promote wellness.					
•							
$\odot$							
•	O	We have a staff wellness program.					
•	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff) .						
0	$\odot$	We actively promote walk or bike to school for students with Safe Rou	other related programs.				
<b>O</b>	0	We have a recycling /environmental stewardship program.					
O	0	We have a recognition /reward program for students who exhibit healthy behaviors.  We have community partnerships which support programs, projects, events, or activities.					
O	0						
VII. Progress Report: Indicate any additional wellness practices and/or future goals and describe progress made in attaining the goals of the local wellness policy							
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/III. Contact Information: for more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.							
Vame	Brad	d Turner	Position/Title	Superintendent			
Email	btur	ner@nashville-k12.org	Phone	(618) 327-8286			